

Agenda Item 9

NAME OF COMMITTEE:	STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION
DATE OF MEETING:	22nd November 2016
SUBJECT:	Summary of OFSTED Inspections of Lincolnshire Schools with reference to provision for pupils' spiritual, moral, social and cultural development.
REPORT BY:	Religious Education Adviser
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IS THE REPORT EXEMPT?	No
IS THE REPORT CONFIDENTIAL?	No

SUMMARY: The report summarises inspectors' judgements on schools' provision for pupils' SMSC development in those schools inspected by OFSTED since the last report presented to SACRE on 7th July 2016

DISCUSSION: The present inspection framework (Section 5) does not require inspectors to grade SMSC but asks for it to be embedded throughout the report. SMSC now includes judgements about the way schools promote British values and prepares pupils for life in modern Britain.

RECOMMENDATION: That the report be noted and any comments made as necessary.

APPENDICES – None

BACKGROUND PAPERS: The following background papers, as defined in the Local Government Act 1972, were relied upon in writing this report.

PAPER TYPE	TITLE	DATE	ACCESSIBILITY
OFSTED Inspection Reports		Various	School Improvement Service County Offices

Analysis of SMSC in Ofsted reports for Lincolnshire May - September 2016

Please note: Overall effectiveness (OE) grade

This grade is not specifically about RE, SMSC or British values, though it includes these aspects. It is included in the above analysis to give SACRE members an idea of the overall context of the school and how the SMSC judgement sits alongside that. Inspectors must use all their evidence to evaluate what it is like to be a pupil in the school. In making a judgement about a school's OE inspectors will consider whether the standard of education is good or whether it exceeds good and is outstanding. If it is not good, then inspectors will consider whether it requires improvement or is inadequate. In judging OE inspectors first make judgements on:

- the quality of teaching, learning and assessment
- personal development, behaviour and welfare
- outcomes for pupils
- leadership and management.

Before making the final judgement on OE, inspectors must evaluate:

- the effectiveness and impact of the provision for pupils' SMSC development
- the extent to which the education provided by the school meets the needs of pupils with disabilities and special educational needs.

School	NOR	Date inspected	Overall Effectiveness grade	SMSC/British values
PRIMARY				
Mareham le Fen CE PS Boston	85	15 th -16 th April 2015	Good	The school's ethos, values and its curriculum promote pupils' spiritual, moral, social and cultural development well. The school's curriculum places suitable emphasis on ensuring that pupils learn to adopt British values and are well prepared for living in modern Britain. Pupils show understanding of and empathy for other ways of life, and know the importance of showing tolerance and respect for others.

				Pupils readily talk about respecting other ways of life and different cultures and beliefs. Worship leaders and others with leadership roles take their jobs seriously and are pleased to be able to help.
Tetney PS Grimsby	103	17 th -18 th May 2016	Requires improvement	The school's curriculum ensures that pupils receive an appropriate balance and breadth to their learning. Pupils' spiritual, moral, social and cultural education is well catered for because teachers take every opportunity to include the value of the school in lessons. The school's values clearly promote the fundamental British values of tolerance, respect and democracy, with older pupils explaining how these values are reflected in their everyday school life, for example through elections to roles of responsibility such as the school council and house captain. Pupils are confident when talking to adults, showing courtesy and respect towards each other and their opinions. Older pupils enjoy a variety of opportunities to undertake roles of responsibility, recognising that their election to these posts is a good example of British values in action. Pupils explain the role of 'values councilors' and the development of this position in response to concerns that the school's values did not have a high enough profile with pupils.
Alford PS	363	17 th -18 th May 2016	Good	Pupils are well prepared for life in modern Britain. The curriculum ensures that they have a good understanding of British values. For example, to help pupils appreciate the importance of tolerance and respect there have been visits from ministers and parents to talk about Christianity, Islam and the Hindu faith. The spiritual, moral, social and cultural curriculum successfully helps pupils become thoughtful, caring and active citizens.

School	NOR	Date inspected	Overall Effectiveness grade	SMSC/British values
Kidgate Primary Academy Louth	396	17 th - 18 th May 2016	Outstanding	Across the curriculum, teachers are committed to 'broaden the horizons' of pupils. Pupils receive a wealth of opportunities to learn about, and from, other faith communities. Regular visits to places of worship, such as a mosque in Grimsby, and visitors, such as the local rabbi from the synagogue, enhance pupils' understanding of British culture in all its diversity. The development of pupils' spiritual, moral, social and cultural understanding is woven throughout the curriculum. Pupils understand that within their school community there will be many different views. The importance of inclusion as a moral principal is threaded throughout assemblies and in personal and social education.
The Gainsborough Parish Church PS		24 th May 2016	Short inspection report	The school prepares the pupils well for life in modern Britain. Pupils are respectful of people who may have different lifestyles from their own. Pupils regularly visit the local church, and have visited a Hindu temple and a synagogue. Consequently, pupils are respectful of other faiths.
The Tydd St Mary CE PS Wisbech	100	24 th -25 th May 2016	Outstanding	The headteacher and the dedicated staff team go the extra mile to provide a wide range of learning opportunities for the pupils to enjoy, which successfully promotes their spiritual, moral, social and cultural development. They relish and value learning about different religions and cultures. The inspector enjoyed listening to stories enjoyed by children with different beliefs from their own.

				Pupils understand that this aspect of the curriculum helps them to appreciate the views of others and they recognise those views that are not in keeping with British values. This prepares them well for life in modern Britain. During the inspection, Year 4 pupils visited the Lincoln Deanery and Year 6 pupils spent time at Lincoln Cathedral with pupils from schools across the diocese.
North Thoresby Primary Academy Grimsby		7 th June 2016	Short inspection report	The spiritual, moral, social and cultural awareness is very strong and pupils are keen to talk about the range of religions about which they have learned. On more than one occasion, pupils told the inspector that it was 'important to be open-minded about other religions and cultures'. They enjoy the roles of responsibility and this also exposes them to British values such as service to others.
The Skegness Seathorpe PS	381	7 th - 8 th June 2016	Good	Pupils, especially the older pupils, show a good understanding of British values. They are well prepared for the next stage of their education and life beyond school. Their spiritual, moral, social and cultural development is strong and is nurtured through lessons and assemblies, alongside the overall school's values and ethos. British values are promoted well through special event days, in lessons and through classroom displays and special assemblies. Pupils are well prepared for life in modern Britain. When talking to inspectors, pupils spoke sensitively about the importance of respecting those from other cultural traditions or with other beliefs.

School	NOR	Date inspected	Overall effectiveness grade	SMSC/British values
Deeping St Nicholas PS Spalding	60	7 th -8 th June 2016	Good	Pupil's spiritual, moral, social and cultural development is strong. They show a good understanding of British values. Pupils are well prepared for the next stage of their education and life beyond school. Positive steps are taken to widen pupils' understanding of different cultures and religions, which help them well to prepare for life in modern Britain.
Benjamin Adlard PS Gainsborough	216	7 th -8 th June 2016	Good	In some subjects such as religious education, work is not always as challenging as it could be. Pupils have the opportunity to learn about a range of religions as well as Christian teaching but some of this work does not challenge pupils sufficiently to write at length or develop logical and convincing arguments. It is sometimes too easy for the most able pupils. The school's values are known and well understood by the pupils, who explained very articulately what it means to be a 'rights-respecting school'. Careful teaching and modeling of these values ensure that pupils are well prepared for life in modern Britain.
Gedney Church End PS Spalding	49	7 th -8 th June 2016	Good	Visits from local clergy and regular assemblies provide pupils with a good chance to cover spiritual issues. They are given the opportunity to reflect on different themes and ideas about the world beyond the school.
Lutton St Nicholas PS Spalding	92	9 th -10 th June 2016	Good	Pupils have limited experiences and awareness of the diversity of modern Britain and the school needs to enhance pupils' experiences of the different cultures. Pupils' spiritual, moral, social and cultural development is promoted well. Pupils learn about core British values through their work in different subjects and topics and have frequent opportunities to reflect and sensitively offer their views.

School	NOR	Date inspected	Overall Effectiveness grade	SMSC/British values
Huntingtower Community Primary Academy Grantham		13 th June 2016	Short inspection	British values such as respect, tolerance, collaboration and cooperation are ever-present because the school's values are communicated effectively by school staff and well understood pupils and parents. The school's use of the curriculum to pupils' spiritual, moral, social and cultural development ensures that they are well prepared for life beyond their primary school.
Boston West Academy	373	14 -15 th June 2016	Outstanding	The spiritual, moral, social and cultural development of pupils is very strong. Pupils have a clear sense of personal responsibility. They demonstrate this as they reflect upon ways of improving their work. They understand about religions and cultures that are different from their own. Leaders ensure that pupils' understanding of British values is closely linked to the school's values. Staff are excellent role models so that pupils demonstrate the qualities of tolerance and respect on a daily basis. Pupils reflected sensibly and respectfully as the teacher leading an assembly linked the words of the songs to the school's values.
Westgate Academy Lincoln	436	21 st -22 nd June 2016	Good	Pupils' spiritual, moral, social and cultural development is well promoted. Westgate is a harmonious and friendly school and pupils learn about other's faiths, beliefs and cultures through their topic and pastoral work, supported by a tailored programme of trips and visits. School values, such as respect, teamwork and positivity, are highly visible and reflect British values, which pupils know and celebrate.

School	NOR	Date inspected	Overall Effectiveness grade	SMSC/British values
Helpringham PS	102	22 nd -23 rd June 2016	Requires improvement	Provision in both lessons and assemblies promote pupils' spiritual, moral, social and cultural development appropriately. Pupils' care and support for charities demonstrates their commitment to support and care for others in need.
The Lincoln Manor Leas Junior Academy	320	28 th - 29 th June 2016	Good	Leaders effectively promote Pupils' spiritual, moral, social and cultural development through a variety of thoughtfully planned learning opportunities. Leaders promote the understanding of British values well. Pupils develop an understanding of faiths and cultures represented in Britain and throughout the world. They speak clearly about how their lessons and assemblies help them to understand about respect, prejudice and discrimination.
Gosberton Academy	138	6 th - 7 th July 2016	Requires improvement	The school provides well for pupils' spiritual, moral, social and cultural development. Spiritual development has been enhanced through leading services in the local church, which have been well attended by parents. Pupils show tolerance and respect to others who may have different lifestyles to that of their own. Following an assembly on British values, one pupil wrote, 'I am proud to be part of a tolerant community'. Pupils study a range of different faiths, including Buddhism and Judaism, as part of RE lessons, which prepares them well for life in modern Britain. However, pupils have not had the opportunity this year to visit places of worship, other than Christianity, to deepen their knowledge and understanding of different faiths.

School	NOR	Date inspected	Overall inspection grade	SMSC/British values
Wyberton PS Boston	228	6 th -7 th July 2016	Outstanding	The pupils receive a rich cultural experience. Their spiritual, moral, social and cultural development is excellent. For example, the staff invites pupils' parents from many different countries into school and uses them to teach other pupils about contrasting cultures. The teachers ensure that the pupils have a very good understanding of British values. They were very clear also that everyone should respect others whose cultures and beliefs are different from their own and why 'diversity is such a good thing'.
Long Sutton PS Spalding	406	12 th -13 th July 2016	Good	The well-planned curriculum offers many extra-curricular activities and promotes pupils' spiritual, moral, social and cultural development effectively. Pupils know how to behave and learn much about British values. They have many opportunities to learn about different world religions and their developing understandings of the wider world are secure. However, although most pupils show a good understanding of what they have learned, a few pupils cannot speak accurately about one or two of the religions they have studied.
Scampton CE PS Lincoln		26 th July 2016	Short inspection report	Pupils are courteous and respectful towards each other and adults, and are well equipped for life in modern Britain. They are tolerant towards others and knowledgeable about faiths and cultures that are different to their own. Leaders and teachers are very effective at promoting diversity and equality of opportunity within the curriculum and the school community. In addition to using the school's outdoor environment to support the learning of pupils of all ages, visits to places of interest and of worship ensure that pupils are prepared for life beyond the school and its locality.

School	NOR	Date inspected	Overall effectiveness grade	SMSC/British values
Our Lady of Lincoln Catholic PS Lincoln		8 th September 2016	Short inspection report	The school helps pupils develop a sense of self-worth and a clear set of values, particularly of tolerance, respect and caring for others. The attention they give to the pupils' spiritual, moral, social and cultural development, combined with effective teaching, enables the pupils to become thoughtful and responsible young people. This aspect of the school was identified as strength at a previous inspection; this remains the
SECONDARY				
Branston Community Academy Lincoln	1049	24 th – 25 th May 2016	Outstanding	The school promotes pupils' spiritual, moral, social and cultural understanding extremely well. Teachers make the most of opportunities to encourage pupils to debate, discuss and reflect on issues of interest. Such opportunities ensure that they are well prepared for life in modern Britain. As one pupil explained, 'You have to understand different points of view, and respect the fact that people think differently'.

In addition to the above schools, South Witham Community PS received a Section 8 inspection on 7th July 2016. In the inspection that took place in December 2015 the school was told to *'improve leadership and management at all levels by....'developing pupils' understanding of British values and knowledge of different faiths.'* WH visited the school twice to support this. The Section 8 report states that, *'Pupils are developing a better understanding of British values. However, although we saw evidence in books that pupils learn about different faiths and cultures, this is limited,'*

Suggested letters of commendation

- Tydd St Mary CE PS, p.22
- Skegness Seathorpe PS, p.23
- Deeping St Nicholas, p.24
- Boston West Academy, p.25
- Wyberton Primary Academy, p.25
- Branston Community Academy, p.28

Schools requiring support

- Benjamin Adlard PS (RE), P.24
- Lutton St Nicholas PS (RE), p.24
- Gosberton Academy (RE), P.26
- Long Sutton PS (RE), P.27
- South Witham PS, P.28

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